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University of Leipzig, Germany

ACCESS: Appel à candidature pour cinq bourses doctorales

Le "African Centre for Career Enhancement & Skills Support (ACCESS)", un consortium de six universités africaines et de l'université de Leipzig en Allemagne, a le plaisir d'annoncer l'appel à candidatures pour la deuxième série de candidats en doctorat à partir de janvier 2022. Le programme, qui est financé par l'Office allemand d'échanges universitaires (DAAD), vise à analyser l'employabilité des diplômés universitaires dans le contexte africain. Le programme entend étudier comment les diplômés africains cherchent et trouvent du travail et développent leur carrière, ainsi qu'élaborer et tester des concepts innovateurs pour la promotion de l'employabilité dans les établissements d'enseignement supérieur (EES) en Afrique. Les employeurs africains déclarent souvent qu'ils souhaitent des diplômés capables de penser par eux-mêmes, de prendre des initiatives, de s'intégrer dans des environnements de travail au rythme rapide, d'apprendre de nouvelles méthodes de travail et d'élaborer des solutions créatives à des problèmes réels. Mais qu'est-ce que cela signifie dans la pratique ? Comment aider au mieux les étudiants à développer ces capacités professionnelles qui reposent davantage sur la méthodologie et les compétences clés que sur le contenu académique ? Comment les approches d'apprentissage pertinentes pour l'emploi peuvent-elles être adoptées dans les différentes disciplines et programmes d'études (curricula) des universités africaines et européennes ? Que peut-on apprendre des expériences des diplômés et des efforts actuels pour la promotion de l'employabilité dans les universités africaines et européennes ? Comment la promotion de l'employabilité dans les universités peut-elle être développée en collaboration avec des partenaires extérieurs aux universités, dans le secteur privé ou public ? Que savons-nous des fonctionnalités et des expériences des plateformes digitales (de coaching) ?

À partir du 1er janvier 2022, cinq bourses doctorales (à 1 200 €/mois) seront attribuées pour la durée de 3 ans. Étant ACCESS un programme interdisciplinaire, des candidats issus d'un large éventail de disciplines, notamment l'histoire, la politique, l'économie, les études commerciales, l'éducation, l'anthropologie, la géographie humaine, les systèmes d'information, l'ingénierie et les disciplines connexes peuvent être pris en considération. Un candidat de chacun des suivants pays partenaires sera admis: Bénin, Kenya, Nigeria, Rwanda et Tunisie. La langue d'enseignement et de travail est l'anglais. La maîtrise de l'anglais est requise au niveau TOEFL 78% ou B2 du Cadre européen de référence.

Les doctorants sélectionnés seront financés pendant une période maximale de trois ans, au cours de laquelle ils sont censés rédiger leur thèse de doctorat dans le domaine concerné. Ils seront encadrés dans l'Académie de recherche de l'Université de Leipzig (RAL). Chaque doctorant sera encadré et supervisé par au moins deux superviseurs académiques : un de son institution d'origine en Afrique et un de l'Université de Leipzig.

Veillez s.v.p. considérer et transmettre l'appel en anglais ci-dessous.

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ACCESS: Call for PhD Applications

The “African Centre for Career Enhancement & Skills Support (ACCESS)”, a consortium of six African Universities and the University of Leipzig in Germany, is pleased to announce the call for our second round of applications for PhD candidates, with studies to commence in January of 2022. The programme, which is financed by the German Academic Exchange Service (DAAD), will analyse the employability of university graduates within the African context. The programme aims to research how graduates in Africa search and find work and build up their careers, and to develop and test innovative concepts for employability promotion at Higher Education Institutes (HEIs) in Africa. Employers in Africa say that they are looking for graduates who can think for themselves, take initiatives, integrate into fast-paced work environments, learn new ways of working and develop creative solutions to real problems. But what does this mean in practice? How can students best be supported in developing these job-relevant capabilities that rely more on methodology and key skills than on academic content? How can job-relevant learning approaches be integrated into all disciplines and study programmes (curricula) at African and European Universities? What can be learnt from the experiences of existing graduates and from the existing efforts at employability promotion at universities in African and Europe? How can university employability promotion be developed in collaboration with partners outside universities in the private or public sector? What do we know about the functionalities and experiences with digital (coaching) platforms?

As of January 1, 2022 five PhD grants (ca. €1,200 per month) will be available. ACCESS is an interdisciplinary programme, therefore applicants from a wide range of disciplines, including History, Politics, Economics, Business Studies, Education, Anthropology, Human Geography, Information Systems, Engineering and cognate disciplines, may be considered. One candidate will be accepted from each of the following countries: Benin, Kenya, Nigeria, Rwanda, and Tunisia.

The successful doctoral candidates will be supported for a maximum of three years, within which they will be expected to produce their PhD thesis in the subject area. They will become member of the Research Academy at the University of Leipzig. Each PhD candidate will be coached and supervised by at least two academic supervisors: one from his/her home institution in Africa and one from Leipzig University.

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Requirements:

1. Applicants should have an excellent Master (or equivalent) degree that qualifies for studies in doctoral programmes at Leipzig University;
2. Previous studies in areas such as History, Politics, Economics, Business Studies, Education, Anthropology, Human Geography, Information Systems, Engineering, etc.;
3. A PhD topic which is related to the aims of the ACCESS programme;
4. Be a citizen of Benin, Kenya, Nigeria, Rwanda, or Tunisia. (Please note due to an intake of 2 candidates from Ghana in 2020 there will be no Ghanaian candidate for 2022).

This is the second call for doctoral candidates in the ACCESS projects. Following the first call, in 2020, we awarded seven PhD grants.

The PhD candidates who started in 2020 are working on the following topics:

- Impacts of social networks on labour markets and effects on graduates' job opportunities (in Ghana)
- The adoption of digital marketing in entrepreneurial universities (in Kenya)
- Communities' expectations from higher education institutions in their regions (in Rwanda)
- The role of universities in the internationalisation of business competences (in Ghana)
- Soft-skills exhibition as predictor of female graduate employability (in Nigeria)
- Unemployment of Humanities and Social Sciences Graduates (in Tunisia)
- The role of university-business linkages for promoting employability (in Benin)

Research topics:

To add to the research topics already being worked on (see above), we are seeking applications that focus, for example, on the development and challenges of digital labour markets; on new forms of equal work collaboration (e.g. start-ups, new cooperatives, community oriented crowd-funding initiatives), interfaces between HEIs and potential employers, both in formal and informal economies; evaluation tools and e-coaching experiences in HEI; roles of SMEs in the employment of HEI graduates before and after COVID-19; new approaches to enhance social security among young workers.

Applications should include:

1. A certified copy of the Master (or equivalent) degree, including completed and official certificates and transcripts of previous university studies (academic records which are not in German or in English must be accompanied by English translations);
2. A research proposal in which an innovative project which falls into the research areas of the programme is outlined. This proposal of not more than 3,500 words should include: a brief summary of the proposed project (max. 15 lines); of the international state of the art of research on the topic; and a work plan indicating how the project will be completed within a maximum of three years;
3. A curriculum vitae;
4. Two references from academic referees;
5. When the language of instruction at the candidate's university is not English then evidence of sufficient English language skills is required (TOEFL 78% or B2 of the European Reference Framework).

Successful applicants will be expected to take up residence in Leipzig, to participate in a course programme, as well as to undertake field research in their home country. Travel and family grants are paid according to DAAD guidelines.

The University of Leipzig is an equal opportunity employer. Women are encouraged to apply. Severely challenged persons with the same occupational aptitude will be privileged.

Please send your application as one or separate PDF documents by E-Mail (indicating in the subject header which one of the five* African universities you wish to be considered by) to:

phd-application-access@uni-leipzig.de

All applications must be received by 20 June 2021.

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